

Breakthrough Charter School American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
 Monday, December 13, 2021 1:29 AM
 Allocations

	ARP-ESSER	ARP-ESSER-SR
Original Allocation	0.00	111,418.00
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Consortium	0.00	0.00
Total Allocation	0.00	111,418.00
Adjusted Allocation	0.00	111,418.00
Budgeted	0.00	111,418.00

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) [Interim Final Requirements](#) on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's [Interim Final Requirements](#), **or**
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account when developing the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

- How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
- Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
- Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
- LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
- LEA uses of funds to sustain and support access to early childhood education programs;
- Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
- Student data (disaggregated by subgroups) related to how the COVID-19 pandemic has affected instruction and learning;
- Requirements under the Federal Financial Accountability Transparency Act (FFATA); and

- Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

OTHER ASSURANCES AND CERTIFICATIONS

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under [20 U.S.C. 1232f](#), and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction-

- the project is not inconsistent with overall State plans for the construction of school facilities, and

- In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

LEA SUPERINTENDENT ASSURANCES

The LEA Superintendent certifies to the best of his/her knowledge and belief that all the information and data in this application are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

Breakthrough Charter School American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Monday, December 13, 2021 1:30 AM
LEA Superintendent Assurances Confirmation

LEA Superintendent Assurances Confirmation

Indicates LEA Superintendent Approval based on Assurances.

Breakthrough Charter School American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
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Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER State Reserve	9/7/2021

	Salaries (010 - 199)	Employee Benefits (200 - 299)	Purchased Services (300 - 399)	Materials + Supplies (400 - 499)	Capital Outlay (500 - 599)	Other Objects (600 - 899)	Indirect Costs (910)	Fund Transfers (920 - 929)	Other Fund Uses (931 - 999)	Total
Instruction (1100)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Attendance Services (2110)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Guidance and Counseling Services (2120)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Testing Services (2130)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Health Services (2140)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Social Services (2150)	0.00	0.00	0.00	0.00		0.00		0.00	0.00	0.00
Work Study Services (2160)										0.00
Psychological Services (2170)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Speech Pathology and Audiology Services (2180)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Student Support Services (2190)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Improvement and Curriculum Development	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Instructional Staff Development Services (2215)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Educational Media Services (2220)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Other Instructional Staff Services (2290)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
School Administrative (2300-2399)	0.00	0.00	0.00	0.00	0.00	0.00		0.00	0.00	0.00
Salaries (010 - 199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Employee Benefits (200 - 299)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Purchased Services (300 - 399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Materials + Supplies (400 - 499)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay (500 - 599)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Objects (600 - 899)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Indirect Costs (910)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund Transfers (920 - 929)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Fund Uses (931 - 999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Instruction (1100)										Instruction (1100)
Attendance Services (2110)										Attendance Services (2110)
Guidance and Counseling Services (2120)										Guidance and Counseling Services (2120)
Testing Services (2130)										Testing Services (2130)
Health Services (2140)										Health Services (2140)
Social Services (2150)										Social Services (2150)
Work Study Services (2160)										Work Study Services (2160)
Psychological Services (2170)										Psychological Services (2170)
Speech Pathology and Audiology Services (2180)										Speech Pathology and Audiology Services (2180)
Other Student Support Services (2190)										Other Student Support Services (2190)
Instructional Improvement and Curriculum Development										Instructional Improvement and Curriculum Development
Instructional Staff Development Services (2215)										Instructional Staff Development Services (2215)
Educational Media Services (2220)										Educational Media Services (2220)
Other Instructional Staff Services (2290)										Other Instructional Staff Services (2290)
School Administrative (2300-2399)										School Administrative (2300-2399)
Security Services (3100)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Security Services (3100)
Operations and Maintenance	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Operations and Maintenance

(3200-3900)																			(3200-3900)	
Student Transportation (4100-4199)	3,840.00	778.37	33,286.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	37,904.88	Student Transportation (4100-4199)	
Food Services (4200-4299)																			0.00	Food Services (4200-4299)
General Administrative (6000-6999)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	General Administrative (6000-6999)	
Capital Outlay - Real Property (7000-7999)																			0.00	Capital Outlay - Real Property (7000-7999)
Debt Service - Long Term (8000-8999)																			0.00	Debt Service - Long Term (8000-8999)
Adult Education (9110)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Adult Education (9110)	
Community Education (9120)																			0.00	Community Education (9120)
Extended Day/Dependent Care (9130)	56,800.00	11,513.36	0.00	5,199.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	73,513.12	Extended Day/Dependent Care (9130)	
Preschool (9140)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Preschool (9140)	
Other Adult/Continuing Education Programs (9150-9199)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Other Adult/Continuing Education Programs (9150-9199)	
NonPublic School Programs (9200)																			0.00	NonPublic School Programs (9200)
Community Services (9300-9399)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	Community Services (9300-9399)	
Total	60,640.00	12,291.73	33,286.51	5,199.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	111,418.00	Total	
																	Adjusted Allocation	111,418.00		
																	Remaining	0.00		

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* Breakthrough Charter School is a PreK-8 public charter school operating in Marion, Alabama. Our school will operate five days per week from (time). Our mission "is to prepare students in Perry County (and surrounding counties) for success as citizens and leaders by providing a rigorous, service-oriented, and project-based public school that supports the social-emotional development of each individual child." During the Covid-19 pandemic, many of the students who now attend Breakthrough Charter were separated from traditional educational environments and lacked access to proper resources to sustain and accelerate their age-appropriate, grade-level academic learning. Many of our students matriculated from academic environments that did not provide a climate that was affirming of their diverse educational, cultural, and social economic needs, which may have negatively impacted their capacity to learn and perform academically. In order to close achievement gaps and promote our students' social emotional wellness, Breakthrough Charter School will use the ARP ESSER funds to address our students learning loss and social emotional needs through implementation of a Prek-3 Literacy Camp, after school programming, and summer enrichment programs.

Our curriculum will be implemented so that we respond to the cultural and academic needs of our students. Breakthrough will utilize the following evidence-based practices and strategies to address the learning needs of our students:

Project-Based Learning will be infused throughout our curriculum. Students will be instructed in a Blended learning environment in which technology along with teacher facilitation of learning will occur. STEM/STEAM practices will be infused with the ARTs to provide opportunities for students to learn math and science. Explicit literacy instruction that is connected to current reading research (i.e. Science of Reading, Big Ideas of Reading Success) will be provided to ensure that all students are reading on grade level by grade three. Counselors will utilize varied instructional tools, programs, and counseling methods to help kids become resilient and socially and emotionally well.

Our elementary and middle school students will participate in after school and summer programs based on the need to close their learning gaps and losses. The after school program will operate for 90 minutes after the normal school day. The summer programs will operate for a specified four week period during the summer. Funds from ARP ESSER will be utilized to provide the human capital needed to provide academic support to our students beyond the school day through after school and summer enrichment programs. This additional learning time will enable our school to reduce the achievement gap resulting from school closures, virtual learning environments and lack of access to resources needed to sustain and accelerate their learning. These funds will be used for the additional support staff salaries and benefits. Funds will also be utilized to provide transportation from home to school to home for students residing in rural areas outside of the local school radius.

Breakthrough Charter School will ensure that evidence-based interventions are addressing the academic, social, emotional and mental health needs of all students. We will monitor the students' needs by implementing a data-driven CIP which aligns to the comprehensive needs assessment. This plan will include how loss of instructional time will be addressed due to the pandemic as well as how the social and emotional needs of students will be supported. The plans will be revised throughout the year to assess student progress and implementation. We will also participate in bi-weekly grade-to-grade feeder pattern data meetings to examine student progress in meeting the standards. Students will be given additional instruction through a multi-tiered system of support with Tier II, Tier III intervention (academic and behavior) and available tutoring/after school support. A charter school plan includes specific interventions/programs to use with grade span groups and progress of students is continually monitored based on standards and needs. Many students who experience bullying and trauma from lack of acceptance may have attendance and truancy issues. We will use PowerSchools to monitor student attendance and will utilize this data to set up a system of support for these students.

Building community partnerships has played an integral part in establishing our school. During our inaugural year, we are developing an outreach plan to solicit partnerships with community organizations around the surrounding Perry County area. These partnerships will enable us to better serve our diverse population of students. Currently, we are partnering with Marion Military Institute and Main Street Main.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* The data collected will be reviewed during bi-weekly data meetings and will be used to make data-driven decisions for students academically, behaviorally and social-emotionally. The following list of data sources will be used to help us identify the students that are most in need:

We will use PowerSchools to collect and monitor student attendance so that we can address the needs of students who are having learning losses due to chronic absenteeism and tardiness. Behavior referrals will be used to monitor student discipline and design a plan of action to modify the behavior of students having frequent behavior referrals.

Formative and summative assessments will be used to gauge students performance so that teachers can adjust instruction, provide remediation and intervention via small groups and community data (poverty rate, unemployment rate, etc.).

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Parent/family communication, old school records (attendance, discipline), transcripts, and surveys completed by older students will help Breakthrough identify and engage students who missed in-person learning and struggled with remote learning due to the COVID-19 pandemic. Parents and family members will be able to access curriculum information and resources on our website.

Budget Amount & Details for Interventions	Amount
<input checked="" type="checkbox"/> Intervention A (Summer Learning & Summer Enrichment Programs)	19,362.00
<input checked="" type="checkbox"/> Intervention B (Comprehensive After-School Programs)	19,362.00
<input checked="" type="checkbox"/> Intervention C (Other) K-3 Literacy Camp	72,694.00
Total Cost:	111,418.00

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]
 9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER Funds will be used to conduct a Summer Enrichment Program (summers of Fy 22, Fy 23, FY 24) which will run simultaneously with the PreK-3 Summer Literacy Camp. Students will participate in enriching activities related to Literacy and STEAM (Science, Technology, Engineering, Arts and Math). Funds will pay the salary and benefits for 1 teacher at 1 FTE. Funds will also be used to purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. To provide hands-on experiences that reinforce and accelerate student learning, we will purchase

manipulative that support literacy and math. These resources will enable us to close the achievement gap and learning loss associated with COVID-19.

FY 22 Summer Enrichment Program- (\$6,454)=[9130/010-199 for 1 Summer Enrichment teacher salary (1 FTE) total \$5,200.00] [9130/200-299 for Summer Enrichment teacher benefits total 1054.04] [9130/400-499 for materials and supplies total \$199.96]

FY 23 Summer Enrichment Program- (\$6,454)=[9130/010-199 for 1 Summer Enrichment teacher salary (1 FTE) total \$5,200.00] [9130/200-299 for Summer Enrichment teacher benefits total 1054.04] [9130/400-499 for materials and supplies total \$199.96]

FY 24 - Summer Enrichment Program (\$6,454)=[9130/010-199 for 1 Summer Enrichment teacher salary (1 FTE) total \$5,200.00] [9130/200-299 for Summer Enrichment Teacher benefits total 1054.04] [9130/400-499 for materials and supplies total \$199.96]

Total-\$19,362.00

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER Funds will be used to fund an Afterschool Program (Fy 22, Fy 23, Fy 24) for 2 hrs per day on Mon-Thurs for 26 weeks. Students will participate in enriching activities related to Literacy and STEAM (Science, Technology, Engineering, Arts and Math). The funds will be used to pay 1 afterschool Teacher (1 FTE) salary and benefits. Funds will also be used to purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, science equipment, etc. to effectively run the program. To provide hands-on experiences that reinforce and accelerate student learning, we will purchase manipulative that support literacy and math. These resources will enable us to close the achievement gap and learning loss associated with COVID-19.

FY 22 - After School (\$6,454)=[9130/010-199 for 1 afterschool teacher salary (1 FTE) total \$5,200.00] [9130/200-299 for afterschool teacher benefits total 1054.04] [9130/400-499 for materials and supplies total \$199.96]

FY 23 - After School (\$6,454)=[9130/010-199 for 1 afterschool teacher salary (1 FTE) total \$5,200.00] [9130/200-299 for afterschool teacher benefits total 1054.04] [9130/400-499 for materials and supplies total \$199.96]

FY 24 - After School (\$6,454)=[9130/010-199 for 1 afterschool teacher salary (1 FTE) total \$5,200.00] [9130/200-299 for afterschool teacher benefits total 1054.04] [9130/400-499 for materials and supplies total \$199.96]

Total-\$19,362

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

Breakthrough Charter School will utilize ARP ESSER State Reserve funds in the amount of \$92,056.00 to fund a PreK-3 Summer Literacy Camp for 4 hours for 4 days per week (Monday-Thursday) during FY 22 and FY 23. The camp will last for 4 weeks. The funds will be used to pay salaries (25.00/hr) and benefits (20.27%) for 8 teachers (8 FTEs) to provide intensive instruction utilizing the Science of Reading and 5 Big Ideas of Reading evidence-based practices. The funds will be used to pay costs (i.e. mileage) associated with the transportation of students participating in the summer camp. The funds will also pay the salary and benefits for 1 bus driver. General materials and supplies such as pencils, markers, construction paper, math and ELA manipulatives, science equipment, etc will also be purchased.

FY 22 - k-3 Summer Literacy Camp Total Budget -\$36,347 = [9130/010-199 for 8 Summer school Teacher salaries (8 FTEs) total \$12,800] [9130/200-299 for 8 summer school teacher benefits total \$2594.56] [9130/400-499 for summer school materials and supplies total \$2000.00] [4120/010-199 for 1 bus driver (1 FTE) salary total \$1920.00] [4120/200-299 for 1 driver benefits total \$389.18] [4120/300-399 mileage for bus total \$16,643.28]

FY 23 - K-3 Summer Literacy Camp Total Budget- (\$36,347)=[9130/010-199 for 8 Summer school Teacher salaries (8 FTEs) total \$12,800] [9130/200-299 for 8 summer school teacher benefits total \$2594.56] [9130/400-499 for summer school

materials and supplies total \$2000.00] [4120/010-199 for 1 bus driver (1 FTE) salary total \$1920.00] [4120/200-299 for 1 driver benefits total \$389.19 [4120/300-399 mileage for bus total \$16,643.23]

Total:\$ 72,694.00









SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

Breakthrough Charter School American Rescue Plan (ARP) ESSER 2021 Revision: 0 Status: ALSDE Consolidated Federal Programs Director Final Approval
Monday, December 13, 2021 1:30 AM
Related Documents

* = Required

Related Documents		
	Type	Document
 	Job Descriptions for ALL Federally Paid Personnel (attach as 1 document)	Summer School and After School Teacher Job Descriptions
 	"Other" Intervention Evidence-based Documentation	
 	Supporting Documentation #1	
 	Supporting Documentation #2	

Checklist Description ([Collapse All](#) [Expand All](#))

- 1. Allocations** OK ▼
 - 1. Review the ARP ESSER State Reserve allocation for the LEA.
- 2. Required Narratives** OK ▼
 - 1. Did the LEA answer all the required narratives?
- 3. Budget Grid** OK ▼
 - 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid?
 - 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page?
- 4. ARP ESSER State Reserve Allocation** OK ▼
 - 1. Do the expenditures in the narratives match the budget grid?
 - 2. Are the expenditures allowable under the ARP?
 - 3. Are the expenditures reasonable, necessary, and allocable?
 - 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention?
 - 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel?
 - 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used?
- 5. Related Documents** OK ▼
 - 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?